29th NICE Network Annual Meeting
“MEGA – Making Higher Education Go Ahead”
16 – 18 June 2019
Artevelde University College Ghent, Belgium
Sunday 16 June 2019

11AM – 1PM  **Bilateral negotiations** - inter-institutional cooperation agreements
informal gathering at Hotel Pillows Grand Hotel Reylof, Hoogstraat 36, 9000 Ghent

11AM – 1PM  **Steering committee meeting**
Address: Hotel Pillows Grand Hotel Reylof, Hoogstraat 36, 9000 Ghent

2 PM – 5 PM  **Excursion in Ghent City Centre**
Start address: Sint Veerleplein 1, 9000 Ghent

7 PM – ...  **Informal Dinner**
Restaurant Multatuli
Address: Huidevetterskaai 40, 9000 Ghent
8.30 AM – 9 AM  **Registration: 1st floor campus Kantienberg**

start NICE Network Conference 2019 – Theme: Making Higher Education Go Ahead

Address entrance: Arteveldehogeschool, campus Kantienberg, Voetweg 66, 9000 Ghent

9 AM – 10.30 AM  **Plenary 1: Opening Plenary: 10th floor campus Kantienberg**

Chairs: Alison Pearce (UK) & Freya Roosens (BE)

**Welcome Speech**

Kathy Dewitte, Dean Artevelde University College Ghent

**Short Presentation of NICE Network History**

Thomas Hoffmann (DE)

**Short Introduction of NICE Network Members**

**Introduction of New Institutions**

**Presentation of Belgium and Artevelde University College Ghent**

Brecht Masschaele (BE) & Lieven Desomviele (BE)

**Presentation of the Annual Meeting Agenda & Information on Poster Session**

Joke van de Woestyne (BE)

10.30 AM – 11 AM  **Coffee and Tea Break**

11 AM – 12.30 AM  **Workshop Session 1**

- **Workshop 1.1: Teaching an international classroom: more than teaching in a foreign language-online learning and guidance course.**

Input: Freya Roosens (BE)

Over the past five years, all bachelor programmes within Artevelde University College invested in so-called Educational Innovation Projects (EIP). Last year, the bachelor programme of (International) Office Management focused on developing an online learning and guidance course for lecturers who teach an international group of students.

Via several modules lecturers can learn more on Expectations, Language, Culture and Education. This year we are enriching the online course by adding students’ input and expectations regarding taking an international class. This workshop aims to present the platform, but also to create a CoP (Community of Practice), ie. an international group of lecturers who teach to international students and who can give input for/to the online course. In the future, this CoP within the Nice Network might also function as a peer group, so we can learn from other people’s experiences.
• **Workshop 1.2: Crisis Management**
  Input: Shadia Fahim (EG), Katja Hakkarainen (DE), Andrea Meyenburg (DE), Terhi Topi (FI), Thomas Hoffmann (DE)

  In this 2nd part of the workshop “Risk management” we would like to give a review of the results of the Newcastle workshop (we have talked about the possible risks, what can be done before and during the mobilities and in emergency cases and what is expected from the universities in that kind of situation). The aim of the workshop in Ghent is to use this information and to develop a kind of practical guide.

• **Workshop 1.3: Blended Learning**
  Input: Susanne Wipers (DE) & Gerard O’Carroll (IE)

  Blended learning may be considered as a way of increasing participation in learning of groups who otherwise would find it difficult to attend a full-time day programme (due to work, family commitments, distance, health etc). Blended learning may also be used to support or supplement traditional face to face teaching. This section of the presentation will focus on some simple strategies that can make blended learning more effective in the framework of student and staff mobility: creating a community of practice, increasing interactivity, maintaining presence, enhancing learner participation, ensuring a user friendly learning climate, recognising added value, using principles of UDL.

12.30 AM – 1.30 PM  **Lunch**

1.30 PM – 2 PM  **Plenary 2: Techniques of Lateral Thinking for Creation of New Solutions & Business Ideas**
  Input: Karine Oganisjana (LV)
  Chair: Ewa Oziewicz (PL)

2 PM – 3.30 PM  **Workshop Session 2**

• **Workshop 2.1: Intercultural Skills**
  Input: Kate Urban-Greatorex (DE) & Elena Sheynfeld (DE)

  Studying abroad gives students the opportunity to develop their professional prospects and personal development.

  One aspect that is very important is the development of intercultural skills. This workshop shows how we as teachers and peers can incorporate this into study sessions before and during a study abroad. This will be shown by examples of theoretical and practical approaches, such as workshops, games, exercises on various aspects, language lessons and the integration of exchange students in the classroom. With help of this skills, students are able to recognize and use cultural differences in communication and gain sensitivity for dealing with intercultural situations inside and outside of the classroom.

• **Workshop 2.2: KYKYLAAKSO Learning Model & FIT test: two models for coaching (business) students.**
  Input: Pirkko Varis (FI), Mari Rytisalo (FI), Freya Roosens (BE)

  KYKYLAAKSO is an experiential way to study business during the 1st year of studies. KYKYLAAKSO learning model consist of 3 parts: subject studies (curriculum), coaching (a pedagogic method) and learning companies (a learning environment). The role of coaching is crucial in this model. It is developed as a reaction to input from those in the working life, in which they are expecting higher level of communication and meta-skills from business graduates. This learning model is strongly based on coaching method and includes learning all basic operations of running a business with an emphasis on working in a team, applying theoretical knowledge into practice, diverse communication skills and personal commitment to develop oneself.
The FIT test developed by Artevelde University College and University of Antwerp is a test to assess the students’ fit in a higher education environment. It deals with aspects regarding social adaptation, academic adaptation, adaptation with regard to following classes and the student’s academic self-concept. Results show which aspects run smoothly, and to which aspects extra attention should be paid.

- **Workshop 2.3: WISE Experiment**  
  Input: Roelijn Kok (NL) & Dinand Warringa (NL)

After experimenting with the WISE method for about year now, we are ready to share our first results and answer the question in which way the guidance WISE provides, impacts the development of intercultural learning in students that go abroad.

**3.30 PM – 4 PM**  
**Coffee and Tea Break**

**4 PM – 4.45 PM**  
**Plenary 3: Inclusive Internationalisation**  
Input: Roelijn Kok (NL) & Gerard O’Carroll (IE)

Many HEIs are experiencing greater diversity among learners for various reasons that will be discussed in this session. Both at IT Tralee as well as at Windesheim UAS, inclusion is a theme with a rapidly growing importance. In this plenary session, Gerard and Roelijn will share experiences around the meaning of the term inclusion. Practices to be shared include: the hosting of programmes for learners with intellectual disabilities (promoting an inclusive environment), the development of a Masters programme in Teaching and Learning with a special focus on "Designing & Teaching for Diversity" (building an inclusive curriculum) and the hosting of exchange students with significant special needs (internationalisation4all).

**4.45 PM – 6 PM**  
**Speed Dating / Market Place: Developing New Ways of Co-Operation**  
Facilitated by Freya Roosens (BE) & Joke van de Woestyne (BE)

Over the past years, we have set up a large number of bilateral agreements with partner within the NICE Network. Great!

“What if we set up an international week where our students can meet yours and work together on a business case regarding beer brewing?” “How would an international marketing plan for a brand new children’s clothing brand look like if German and Danish students work together?” One thing is for sure: foreign students bring a new and fresh perspective to our own students’ case study projects!

This speeddating / market place concept aims to deepen our existing professional relationships or set up new professional relationships by looking for cooperation opportunities within our curriculum.

**In order to participate to this speed date, we ask you to come prepared! Launch a call within your faculty who wants to get inspired by and work together with international students within their course next academic year.**

With a specific list of project opportunities, you are bound to find a match within our broad NICE Network family!

**7.30 PM**  
**Formal Dinner**  
Restaurant Lof  
Address: Pillows Grand Hotel Reylof, Hoogstraat 36, 9000 Ghent.
Tuesday 18 June 2019

8.30 AM – 9 AM  Welcome
Address: Arteveldehogeschool, campus Kantienberg, Voetweg 66, 9000 Ghent

9 AM – 11 AM  Plenary 4: “Quo Vadis Café” – 10th floor campus Kantienberg
Quo vadis NICE Network in a changing world?
Quo vadis Internationalisation in a changing Europe?
Quo vadis Europeanisation in a changing world?

- Let students find “the road less travelled” – Alison Pearce (UK)
- Advising students how to overcome stereotypes – Max Schachner (AT)
- How to change the map in the students’ minds – Thomas Hoffmann (DE)
- How to motivate students to go to unknown countries – Danijela Voljc (SI)
- Preparing students for the “big leap” – Freya Roosens (BE)

Topics related to these questions will be discussed in revolving subgroups:
- Let students find “the road less travelled”
- Advising students how to overcome stereotypes
- How to change the map in students’ minds
- How to motivate students to go to unknown countries
- Preparing students for the “big leap”

More details on this approach will be given by the chair at the beginning of the session.

11 AM – 11.30 AM  Coffee and Tea Break

11.30 AM – 12.15 AM  Plenary 5: Poster Session – What do we take back home from our NICE Network Annual Meeting 2019?
Posters: Roelijn Kok (NL), Alison Pearce (UK), Regina Parzer (AT)
Chairs: Freya Roosens (BE) & Joke van de Woestyne (BE)

12.15 AM – 1 PM  Plenary 6: Final Plenary
Chair: Thomas Hoffmann (DE)

6.1: Organisational Aspects
6.2: Presentation of 2020 Venue
Input: Gordana Nikolic (HR)

6.2: Thanks & Farewell

1 PM – 2 PM  Lunch

END OF OFFICIAL PROGRAMME
We gladly provide you some maps for walking tours through Ghent (starting from university).